



UNIVERSITY OF MARYLAND GLOBAL CAMPUS (UMGC)
DEPARTMENT OF EDUCATION

Conceptual Framework (CF) Alignment: UMGC is committed to ensuring that all students learn at high levels, and that they as teachers and teacher candidates are instrumental in ensuring that this learning occurs. This transcript review form is used for MAT admissions in conjunction with Key Assessments 2 ó Description of transcript analysis process, which aligns with CF

Know the linguistic elements of the target language system, recognize the changing nature of language, and accommodate for gaps in their own knowledge of the target language system by learning on their own

Advanced Chinese Grammar
Chinese Historical Phonology
Linguistics of the Chinese Writing System
Selected Topics in Chinese Linguistics

Language, Linguistics, Comparisons ó

Know the similarities and differences between the target language and other languages, identify the key differences in varieties of the target language, and seek opportunities to learn

Cultures, Literatures, Cross-Disciplinary
Concepts ó

Recognize the value and role of literary and
cultural texts and use them to interpret and
reflect upon the perspectives of the target