

## UNIVERSITY OF MARYLAND GLOBAL CAMPUS (UMGC) DEPARTMENT OF EDUCATION

Conceptual Framework (CF) Alignment: UMGC ¶ V SURIHVVLRQDO HGXFDWLRQ XQLW LQVWLOOV LQ DOO F

Language, Linguistics, Comparisons ± Know the Inguistic elements of the target language system, recognize the changing nature of language, and accommodate for gap in their own knowledge of the target language system by learning on their own

language standards into their instructional practices	<ul> <li>Analysis of German cultural products (such as literature, film, poetry, architecture, and works of art)</li> </ul>	1
Cultures, Literatures, Cross-Disciplinary Concepts ± Recognize the value and role of literary and cultural texts and use them to interpret and reflect upon the perspectives of the target cultures over time; and integrate knowledge other disciplines into foreign language instruction and identify distinctive viewpoints accessible only through the target language	<ul> <li>x 7 K H µ: D U U L R U ¶ L Culture: From Valiant Knights to Brazen Terrorists</li> <li>x German Literature in the ⊉1 Century</li> <li>of x German Literature: Berlin as a Cultural and Colonial Metropolis</li> </ul>	Q *HUPDQ
		Total Credits:

*Notes:* All foreign language applicants must take <u>Oreal Proficiency Interview (OP</u>) and the <u>Written Proficiency Test (WP</u>) and provide evidence of meeting the score of Advanced Lowhigher on the German exams to be admitted into the MAT.

German, PK-12 Certification

Full standards are available at ACTFL: https://www.actfl.org/publications/all/world-readiness-standards-learning-languages